**Montana State University - Northern**

**Program Assessment Plan (AP)**

**Program Subject:**

**Degree (e.g. minor, AS, BS):**

**Program Mission Statement:**

**College:**

**Date:**

**Primary Assessment Contact:**

***Note: Each cell in the table below will expand as needed to accommodate your responses.***

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| **#** | **All Program Learning Outcomes**  What do the program faculty expect all students to know, or be able to do, as a result of completing this program?   * *Note: These should be measurable, and manageable in number (typically 4-6 are sufficient).* | **Assessment Mapping**  From what specific courses (or other educational/professional experiences) will artifacts of student learning be analyzed to demonstrate achievement of the outcome? | **Assessment Methods**  What specific artifacts of student learning will be analyzed? How, and by whom, will they be analyzed?   * *Note: the majority should provide direct, rather than indirect, evidence of achievement.*   Please note if a rubric is used and, if so, include it as an appendix to this plan below. |
| **1** |  |  |  |
| **2** |  |  |  |
| **3** |  |  |  |
| **4** |  |  |  |
| **5** |  |  |  |
| **6** |  |  |  |

**Additional Questions**

1. On what schedule/cycle will faculty assess each of the above-noted program learning outcomes? *(It is not recommended to try to assess every outcome every year.)*

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1. Describe how, and the extent to which, program faculty contributed to the development of this plan.

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1. On what schedule/cycle will faculty review and, if needed, modify this assessment plan?

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***IMPORTANT: Please remember to append any assessment rubrics to this plan.***