# General Education Committee <br> Meeting Minutes <br> Oct 2, 2023, 4-5pm <br> Cowan Hall \# 314 

Members present: Aaron Riggin, Gwen Hart, Kasthuri Udayakumar, Grant Olson, Mary Ward Members absent: Andy Bradshaw, Jason Tanner

## 1. Call to Order

2. Meeting Minutes
a. Last year minutes: pending, in hard drive
b. Minutes Sep 13, 2023--Aaron motioned to approve, Mary seconded. Minutes approved.

## 3. Membership

New members update, replacements: the committee does not need another CASE member. Do we need another COTS member?
a. Secretary: Gwen will continue to take notes. Brittany Garden - New Academic Senate Secretary Announcement
b. Gwen will check with Brittany about two proposals that are coming from CASE from Mary Ward and Kyra Kaercher.
c. NWCCU on campus Oct 4 through $6^{\text {th }}$

10:00am, Wednesday Oct $4^{\text {th }}$ : Meet with General Education Committee in 210-V Brockmann Conference Room.

## 4. Discussions

a. Assessment

Scoring Student artifacts: Thanks to all members including Jason Tanner! Results and analysis: Samantha Balemba prepared ran the analysis. Thanks to Samantha!
b. We definitely want to mention that we were very impressed with the creative assignments from all across campus. Faculty are engaging students with realworld assignments such as diagnosing a mechanical failure, analyzing an HR problem in a popular movie, designing a children's book, and giving the prognosis for a patient with three conditions starting with the first letters of the student's initials.
c. Overall picture is that the averages across all categories are at the 3 or 4 level, which is good to see. $66 \%$ of scores are at 3.0 or above.
d. When broken down by categories, Explanation of Issues overwhelmingly proficient and advanced. This category (Explanation of Issues) had the strongest scores. Context, evidence student's position are very similar. Conclusions is the factor that students struggled with the most. Still, all of the means are above proficient, which is good news. Sami will make us a bar chart with the overall results. Our main finding would be that students need more opportunities to practice using evidence and supporting conclusions.
e. Did we score enough artifacts? Sam says at least 30 artifacts would be needed to do analysis. (We scored 33 artifacts.)
f. Integrative Learning rubric and artifacts: Chairs will start requesting for artifacts starting in October.
g. Sami suggested that in addition to our yearly reports, we should we write a 3year report once we have run through all three rubrics.
h. In terms of interrater reliability, we recognized that people scored differently in a test run before we started scoring. Therefore, we all scored the same artifacts in order to account for the variations in scoring.
5. Proposals: Electronic Vote after the meeting:
a. 23-4 ANTY 250 (Intro to Archeology) to be a CAT IV Gen Ed (Social Science/History)--passed
b. 23-5 ANTY 250 (Intro to Archeology) to be a CAT V Gen Ed (Cultural Diversity)--passed
c. 23-7 GDSN 240 Electronic Design I to be a CAT VII Gen Ed (Technology)-passed

## 6. Other Information

a. Next Meetings

Mondays 4-5pm.
Decide - Need for monthly or biweekly meetings. For right now, Monthly will be okay. The date will be November 6th 4-5pm. Gwen will reserve Cowan 314.
7. Adjournment Aaron motioned, Mary seconded, adjourned 4:45pm

