

Tech Snacks: Perkins, Dual Enrollment, & Grants

What is Perkins grant funding and how can you request it? How does Perkins funding relate to Dual Enrollment? How can you work with Dual Enrollment and leverage it as a recruiting tool? And, finally, what processes should you follow if you want to apply for grant funding in general?

Perkins

Lindsey Brandt-Bennett, Dean of LESP (also Perkins Coordinator)

Perkins V is federal funding with the goal of “expanding opportunities for every student to explore, choose, and follow CTE programs of study and career pathways to earn credentials of value.” Montana is a Perkins awardee through OCHE, and OCHE distributes funding each year to the two-year colleges, community colleges, some tribal colleges, and UM-Western and MSU-Northern. OPI distributes funding for K12 schools in Montana.

MSUN currently has awards in the areas of Local (allocated), Reserve (competitive), and Non-Trad (competitive). These projects are already determined for the year, but funds may become available if a planned project is underspent or needs to be amended. View the current awards for MSUN and other institutions at: mus.edu/Perkins/perkins.html

Parameters of funding

- Must be related to a CTE (career and technical education) field
https://nces.ed.gov/surveys/ctes/tables/postsec_tax.asp or a designated Montana Career Pathway: <https://applymontana.mus.edu/careers/career-roadmap/career-pathways/>
- Must be used in the context of a 2-year degree, certificate, or a course leading to industry credential (typically a 100-/200-level or a non-credit course), or for HS pathways outreach or dual enrollment. *Note: if you teach a non-CTE course required by CTE students, Perkins can fund a proportionate percentage of equipment, training, etc. requested for the project. The proportion is determined by the ratio of students majoring in Perkins-eligible programs.*
- Must meet the needs identified in MSUN’s CLNA (local needs assessment) – including need indicated by industry advisory boards, accreditation bodies, student achievement data

Funding objectives for Perkins Local (paraphrased) - \$114,345 current award

- (1) provide CTE career exploration/development activities for pre-college and college students
- (2) provide professional development for teachers, faculty, staff related to CTE
- (3) provide skills necessary for CTE high-skill, high-wage, in-demand industry sectors;
- (4) support integration of academic skills into CTE programs;
- (5) plan/carry out CTE programs resulting in increased student achievement;
- (6) develop and implement evaluations of the activities carried out with Perkins funds

Funding objectives for Perkins Reserve (paraphrased) - \$46,570 current award

- (1) increase access to high quality CTE programs; (2) foster innovation in CTE programs;
- (3) increase opportunities for MT high school students to explore and engage in college and careers through MT Career Pathways, dual enrollment, work-based learning, and industry recognized credentials (particularly small, rural, underrepresented schools, special populations)

Funding objectives for Perkins Non-Trad (paraphrased) - \$5,794 current award

Create career awareness, recruit, and retain students within a CTE program of study that leads to a CTE occupation that is nontraditional by gender (occupations or fields of work for which individuals from one gender comprise less than 25% of those employed).

Examples of generally non-allowable expenses: recruitment; pre-enrollment or financial aid services; remedial instruction; tuition; direct student aid/assistance; equipment that students can keep; communication-related expenditures, office supplies; consumable supplies (welding rods, metal, filament, lumber, toner, first aid supplies, etc.); equipment repairs; construction

Faculty requests for AY 25-26 funding

- An internal funding request form will go out to all faculty and deans in February/March 2025.
- Faculty can submit a funding request for equipment, training, travel, activities, etc., at that time.
- Requests will be evaluated by the Perkins Coordinator, Provost, and college deans.
- Successful requests will be incorporated into MSUN’s institutional application to OCHE in May.

Faculty opportunities for involvement in current AY 24-25 award activities

- Provide “non-trad” skills workshops for high school and/or middle school students
- Travel to high schools to make “career pathways” presentations, talk about upcoming courses, offer “office hours” if you have early college students, or facilitate dual enrollment in other ways
- Bring high school/middle school students to Northern to explore “career pathways”
- Work with HS teachers to create or coordinate concurrent enrollment curriculum
- Coordinate with Havre High to normalize face-to-face courses at MSUN in CTE areas
- Work with Jennifer Anderson (CASE/Education) to obtain a Class 8 teaching license

Dual Enrollment

Roger Antisdal, DE Specialist (Registrar’s Office)

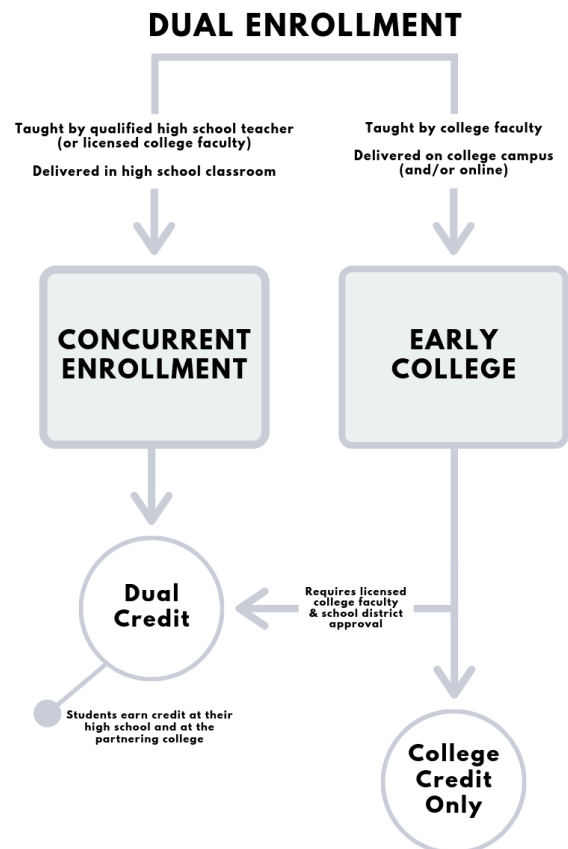
Dual enrollment is the broad term for opportunities for high school students to take college courses while still in high school. When dual enrollment leads to both high school and college credit, it is called “dual credit.”

Per OCHE policy, high school students can enroll in up to two college-credit-bearing courses for free (in the Montana University System). After that, they pay \$50 tuition per credit (no fees). Often the high schools have grants that reimburse students for credit expenses; however, they still purchase textbooks and supplies.

Concurrent enrollment far outweighs non-concurrent enrollment at MSUN (85% of DE FTE last year).

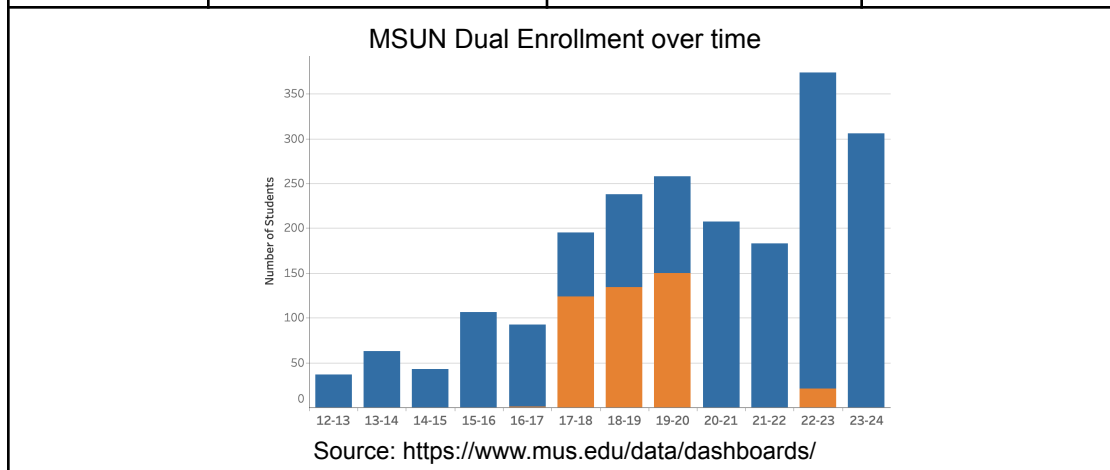
The most common concurrent enrollment course areas (offered at high schools that MSUN recognizes for college credit for) are: CHMY, M/STAT, BIO, WLDG, HSTA, WRIT, COMX.

The most common non-concurrent/early college enrollment course areas that high school students take at MSUN are: M, COMX, WRIT, BGEN, NASX, LIT, CJUS, PSYX. Highest enrolled high schools are Havre, Winifred, Belt, Chinook, CJI, Home School, Big Sandy, Shelby, North Toole.



In 2023-24 there were only 8 face-to-face DE enrollments (3 Ag, 3 CJ, Stats, Sociology). Most non-concurrent/early college enrollment at MSUN occurs through online course offerings.

| | MSUN Dual Enrollment AY 2023-2024 | % of MSUN total annualized population | % of MUS-wide Dual Enrollment |
|-----------|-----------------------------------|---------------------------------------|-------------------------------|
| Headcount | 306 | 19.9% (of 1,538) | 3.7% |
| FTE | 137 (116 concur.) | 16% (of 858) | 3.9% |



Grants

Robin Parks, Grants Coordinator (LESP)

Grant Survey: Top Areas for Improvement

- Communication of grant funding opportunities
- Support for developing & submitting proposals
- Clear and efficient internal policies & procedures

Policies, Process & Procedure Updates

- Review and improvements are ongoing.
- New grants website coming.

Feedback

- Please send me feedback anytime.

Funding Opportunity Surveillance

- If you would like opportunities sent to you, please let me know.
- Send me the following information and/or we can meet anytime.

Grant Funding Opportunity Surveillance Signup

| | |
|---|--|
| NAME | |
| INTERESTS <input type="checkbox"/> Research <input type="checkbox"/> Professional Development <input type="checkbox"/> Undergraduate Research <input type="checkbox"/> Student Support <input type="checkbox"/> Equipment <input type="checkbox"/> Conferences <input type="checkbox"/> Other: | |
| SEARCH TERMS/KEYWORDS/AREAS OF INTEREST <i>(e.g. teaching and/or research interests)</i> | POTENTIAL FUNDING SOURCES <i>(if known)</i> |

Proposal Approval Process Update

New forms in progress

- Proposal Intent to Apply
- Proposal Authorization Form

Let me know if you'd like to review these and provide feedback.

Proposal support available

Examples

- Funding opportunity evaluation
- Custom proposal checklist
- Budget preparation
- Templates
- Forms
- Technical review and/or technical editing
- Signature routing

If you plan to submit a proposal:

1. Let us know as soon as possible.
2. Fill out the Proposal Intent to Apply form and Robin will send it for approvals.
3. Ask for proposal support (*optional*).
4. At least 1 week before the deadline, fill out the Proposal Authorization Form and Robin will send it (along with the proposal and budget) for approvals.