

ACADEMIC SENATE PROPOSAL TRACKING SHEET
(Document To Be Originated by the Academic Senate Secretary On Canary Color Paper)

Proposal # 23-46	Title: Removal of WRIT 101 as Prerequisite for BGEN 360
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(Proposal explanation, submitter and college dean signatures on attached program/degree or course revision form.)

All proposals MUST have their originating college faculty body (Arts, Sciences & Education; Health Sciences; Technical Sciences) approval and must be signed by the submitter and the college dean before being submitted to the Academic Senate Secretary.

1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms or General Education Inclusion form) to the Academic Senate Secretary. **NOTE: Level 1 or Level 2 forms must be submitted concurrent with this proposal where applicable. For Education proposals, PEU approval must be received prior to forwarding the proposal to the Senate.**
2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): General Education (if applicable), or Curriculum. A digital copy of the proposal will be linked on the Academic Senate Proposal page by the Academic Senate Secretary.
3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is returned to the Academic Senate Secretary for forwarding to the next committee. If a committee disapproves the proposal, the committee will provide written rationale to the originator, via the Academic Senate.* The originator may request that the item be forwarded to the next body for consideration. Upon completion of subcommittee action, the proposal will be returned to the Academic Senate Secretary for consideration at the next Academic Senate meeting.
4. The Academic Senate considers the proposal and recommends approval or disapproval. If approved, the proposal is forwarded to the Provost for consideration within 10 working days. If the Academic Senate disapproves the proposal, the Academic Senate will provide written rationale to the originator. * The originator may request that the item be forwarded to the Full Faculty for consideration, utilizing procedures set forth in the Senate Bylaws.
5. Approved proposals will be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor. From this point forward, the Provost's Administrative Assistant will update the Proposal page on the website by contacting the webmaster.
7. The Chancellor approves or disapproves the proposal.
8. If approved, the proposal will then either be implemented or referred to MSU for further action. The tracking page on the Provost site will be updated as required.

Subcommittee and Academic Senate college representatives will notify their respective colleges of the progress of submitted proposals or the proposal may be tracked via the web page -- <http://www.msun.edu/admin/provost/senate/proposals.htm>

Documentation and forms for the curriculum process are also available on the web page: <http://www.msun.edu/admin/provost/forms.htm>

*** If a proposal is disapproved, it is returned to the Dean of the submitting college who then notifies the originator.**

See back for tracking form

	Date	Action Taken	Signature	Date	Comments/Reason for Disapproval	Sent to	Date	Transmittal E-mail sent
Received by Senate Secretary	2/14/2024	Tracking form initiated	<i>Brittany Garden</i> <small>DocuSigned by:</small>	2/14/2024	Sent to Curriculum Committee			
General Education Committee (if applicable)		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved						
Curriculum Committee (if applicable)	3/14/2024	<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Disapproved	<i>Casey Donovan</i> <small>DocuSigned by:</small>	3/14/2024				
Academic Senate	3/22/2024	<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved	<i>Valerie Guyant</i> <small>DocuSigned by:</small>	3/22/2024				
Provost		<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Disapproved	<i>[Signature]</i> <small>DocuSigned by:</small>	1/03/24				
Chancellor		<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Disapproved	<i>Duany D. Knight</i> <small>DocuSigned by:</small>	1-9-2024				
MSU		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved						
BOR		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved						
NWCCU		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved						
Provost		Advise originating college and Academic Senate of status. Update Web page.						
Registrar		Catalog/Policy Manual Update						

NOTE: The secretary of the Academic Senate will update the Academic Senate Proposal web page from initial receipt until the proposal reaches the Provost. The Provost's Administrative Assistant will ensure that the current status of each proposal is maintained on the Academic Senate Proposal web page from that point forward.

COURSE REVISION FORMNEW _____ DROPPED _____ MAJOR REVISION _____ FOR INFORMATION ONLY XX

- For purposes of this form, "For Information Only" should be used for catalog description or objective changes ONLY

College COTS Program Area BUSINESSSubmitter Barbara Zuck Dean: Steven Don Date: 2/12/2024
Signature Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s):

Remove the WRIT 101 prerequisite. BGEN 360 is a General Education course, and we do not want a prerequisite on a General Education course. Also, student writing has not improved with the WRIT 101 prerequisite. This information is based on the instructor using a grading rubric to grade assignments.

Please provide the following information:

Course Prefix & No.: BGEN 360**Current Course Title: International Business****Proposed Course Title (when applicable):****Current # of Credits: 3****Proposed # of Credits (when applicable):**[please specify degrees]: **BS Business Administration, BAS Trades Management, BAS Business Technology (Management), Program of Study in Business Technology****Required by: BS Business Administration, BAS Trades Management, BAS Business Technology (Management), Program of Study in Business Technology****Selective in: N/A****Elective in: N/A****General Education Category: Category 5: Cultural Diversity****Lecture: 3****Lecture/Lab: 0****Gradable Lab: 0****Lecture contact hours per week: 3****Lab contact hours per week: 0****Current Catalog Description (include all prerequisites):**

BGEN 360. International Business. 3 Credits.

Differences in culture, including religion, social structure, language, education, economic philosophy, and political philosophy are discussed. Students will examine cultural and ethnic group differences and change from both a historical and current issues perspective. The functional, economic, political, and financial aspects of international business are explored.

Prerequisite: WRIT 101.(Retrieved 2/12/2024 from <http://catalog.msun.edu/course-descriptions/bgen/>)

Proposed or New Catalog Description (include all prerequisites):

BGEN 360. International Business. 3 Credits.

Differences in culture, including religion, social structure, language, education, economic philosophy, and political philosophy are discussed. Students will examine cultural and ethnic group differences and change from both a historical and current issues perspective. The functional, economic, political, and financial aspects of international business are explored.

Course Outcomes/Objectives:

- Develop an understanding of the role and opportunities of the business within the international marketplace.
- To understand the requirements of the skills required to operate a multinational business operation.
- Develop an awareness of the need to compete on a global basis and the decision-making process of multinational business enterprises.
- Develop an awareness of the forces, philosophical approaches, and historical perspectives that lead to differences in culture and generalizations associated with stereotypes and prejudices.
- Develop an awareness of corporate social responsibility, ethical practices, values, and social implications associated with global sourcing, economic development and foreign employees.

(Retrieved 2/12/2024 from the BGEN 360 Spring 2024 Course Syllabus).

Please note additional instructional resources needed, if any (including library materials, special equipment, and facilities). Approval does not indicate support for new faculty or additional resources.

None