ACADEMIC SENATE PROPOSAL TRACKING SHEET

(Document To Be Originated by the Academic Senate Secretary On Canary Color Paper)

		L. Parliette				
Proposal #	23-58	Title:	Course Revisions for BIOB 102			
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(Proposal explanation, submitter and college dean signatures on attached program/degree or course revision form.)

All proposals MUST have their originating college faculty body (Arts, Sciences & Education; Health Sciences; Technical Sciences) approval and must be signed by the submitter and the college dean before being submitted to the Academic Senate Secretary.

- 1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms or General Education Inclusion form) to the Academic Senate Secretary. NOTE: Level 1 or Level 2 forms must be submitted concurrent with this proposal where applicable. For Education proposals, PEU approval must be received prior to forwarding the proposal to the Senate.
- 2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): General Education (if applicable), or Curriculum. A digital copy of the proposal will be linked on the Academic Senate Proposal page by the Academic Senate Secretary.
- 3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is returned to the Academic Senate Secretary for forwarding to the next committee. If a committee disapproves the proposal, the committee will provide written rationale to the originator, via the Academic Senate.* The originator may request that the item be forwarded to the next body for consideration. Upon completion of subcommittee action, the proposal will be returned to the Academic Senate Secretary for consideration at the next Academic Senate meeting.
- 4. The Academic Senate considers the proposal and recommends approval or disapproval. If approved, the proposal is forwarded to the Provost for consideration within 10 working days. If the Academic Senate disapproves the proposal, the Academic Senate will provide written rationale to the originator. * The originator may request that the item be forwarded to the Full Faculty for consideration, utilizing procedures set forth in the Senate Bylaws.
- 5. Approved proposals will be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor. From this point forward, the Provost's Administrative Assistant will update the Proposal page on the website by contacting the webmaster.
- 7. The Chancellor approves or disapproves the proposal.
- If approved, the proposal will then either be implemented or referred to MSU for further action. The tracking page on the Provost site will be updated as required.

Subcommittee and Academic Senate college representatives will notify their respective colleges of the progress of submitted proposals or the proposal may be tracked via the web page -- http://www.msun.edu/admin/provost/senate/proposals.htm

Documentation and forms for the curriculum process are also available on the web page: http://www.msun.edu/admin/provost/forms.htm

^{*} If a proposal is disapproved, it is returned to the Dean of the submitting college who then notifies the originator.

	Date	Action Taken	Signature DocuSigned by:	Date	Comments/Reason for Disapproval	Sent to	Date	Transmittal E-mail sent
Received by Senate Secretary		Tracking form initiated	Brittany Marden	6/7/2024				
General Education		☐ Approved	-7131CC9454D9458				New York	de l'internità
Committee (if applicable)		☐ Disapproved						
Curriculum			Signed by:	10 12024				
Committee (if applicable)	Parker,	☐ Disapproved	Casey Donove	1/8/2024 L	NA			
Academic Senate			Valuric Guyal	9/2024	NA			
Provost		Disapproved Approved	DE995B0729A143B					
Provost		Disapproved	POLITICA POLITI	1410/24				
Chancellor		Approved	1 ov	1				
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NOTE: The secretary of the Academic Senate will update the Academic Senate Proposal web page from initial receipt until the proposal reaches the Provost. The Provost's Administrative Assistant will ensure that the current status of each proposal is maintained on the Academic Senate Proposal web page from that point forward.

Academic Senate Form 1 (Revised 4/4/2023)

COURSE REVISION FORM

NEW DROPPED MAJOR REVISION _x FOR INFORMATION ONLY • For purposes of this form, "For Information Only" should be used for catalog description or objective changes ONLY
College CASE Program Area BIOLOGY
Submitter Kyra Kaercher Signature Signature (indicates "college" level approval) Date 4-23-24
Please provide a brief explanation & rationale for the proposed revision(s): Making the BIOB 101: Discovering Biology 3 credits and BIOB 102: Discovering Biology Lab 1 Credit. This will match other schools in the Montana System. I am also rewriting the course description, to better describe the course.
Please provide the following information:
Course Prefix & No.: BIOB 102
Current Course Title: Discovering Biology Lab Proposed Course Title (when applicable):
Current # of Credits: 0 Proposed # of Credits (when applicable): 1
[please specify degrees]: Required by: Selective in: Elective in:
General Education Category: CAT II
Lecture: Lecture/Lab: Gradable Lab:
Lecture contact hours per week: Lab contact hours per week: 2
Comment Catalan Description (include all assessments)

Current Catalog Description (include all prerequisites):

Laboratory for BIOB 101. Concurrent enrolment in BIOB 101 is required. This course taken in conjunction with the lecture portion of the course (BIOB 101) meets the laboratory science requirement

Proposed or New Catalog Description (include all prerequisites):

This lab is intended to reinforce the topics covered in the lecture course and the use of the scientific method in science. Through hypothesis testing, data collection, and discovery, the course focuses on interpretation of data and thinking critically. Labs will cover elements such as cell reproduction, genetic diversity, evolutionary processes, and molecular and DNA analysis. Co-requisite: BIO 101. This course does meet the laboratory science requirement.

Course Outcomes/Objectives:

- Demonstrate understanding of basic laboratory practices and the correct use of laboratory equipment,
- Demonstrate understanding and implementation of the scientific method, including generating a hypothesis, making predictions, designing an experiment, and recording results,
- · Communicate experimental results, and
- Communicate a scientific presentation orally on a biology topic

Please note additional instructional resources needed, if any (including library materials, special equipment, and facilities). Approval does not indicate support for new faculty or additional resources.

Updated 4/4/2023