

BACHELOR OF SCIENCE IN EDUCATION: HEALTH AND PHYSICAL EDUCATION (K-12) 2024-2025 Apprenticeship Track

| FRESHMAN YEAR FALL | CREDITS | COMPLETED |
|---|---------|--------------------------|
| CATEGORY I: WRIT 101 College Writing | 3 | <input type="checkbox"/> |
| Advisor Elective | 3 | <input type="checkbox"/> |
| CATEGORY VII: EDU 270 Integrating Tech in Education | 3 | <input type="checkbox"/> |
| CATEGORY IV: Social Science/History Any course in this area | 3 | <input type="checkbox"/> |
| CATEGORY VI: Humanities & Fine Arts Any course in this area | 3 | <input type="checkbox"/> |

TOTAL CREDITS 15

| SOPHOMORE YEAR FALL | CREDITS | COMPLETED |
|--|---------|--------------------------|
| CATEGORY III: Natural Sciences BIOH 104/105 Basic Human Biology with lab | 4 | <input type="checkbox"/> |
| EDU 201 Intro to Education with Field Experience | 3 | <input type="checkbox"/> |
| CATEGORY VI: Humanities & Fine Arts Any course in this area | 3 | <input type="checkbox"/> |
| REC 236 Intramural Recreational Activities | 3 | <input type="checkbox"/> |
| HEE 303 Methods Lifetime Fit Act. | 3 | <input type="checkbox"/> |

TOTAL CREDITS 16

| JUNIOR YEAR FALL | CREDITS | COMPLETED |
|---|---------|--------------------------|
| EDSP 304 Ed. & Psy. of Exceptional Children OR EDSP 460 Learning Disabilities | 3 | <input type="checkbox"/> |
| EDU 336A Practicum I | 3 | <input type="checkbox"/> |
| EDU 382 Intro to Curriculum Planning and Practice | 3 | <input type="checkbox"/> |
| HEE 300 PE in the Elementary School | 3 | <input type="checkbox"/> |
| KIN 320 Exercise Physiology | 3 | <input type="checkbox"/> |

TOTAL CREDITS 15

| SENIOR YEAR FALL | CREDITS | COMPLETED |
|------------------------------------|---------|--------------------------|
| EDU 495 Student Teaching | 6 | <input type="checkbox"/> |
| HTH 378 Sex Education | 3 | <input type="checkbox"/> |
| KIN 327 Kinesiology & Biomechanics | 3 | <input type="checkbox"/> |

TOTAL CREDITS 12

| FRESHMAN YEAR SPRING | CREDITS | COMPLETED |
|--|---------|--------------------------|
| CATEGORY IV: PSYX 230 Developmental Psychology | 3 | <input type="checkbox"/> |
| CATEGORY II: M 121 College Algebra | 3 | <input type="checkbox"/> |
| CHTH 262 Community Health | 3 | <input type="checkbox"/> |
| CATEGORY V: Cultural Diversity Any course in this area | 3 | <input type="checkbox"/> |
| HTH 110 Personal Health and Wellness | 3 | <input type="checkbox"/> |

TOTAL CREDITS 15

| SOPHOMORE YEAR SPRING | CREDITS | COMPLETED |
|---|---------|--------------------------|
| CATEGORY III: Natural Sciences no lab Any course in this area | 3 | <input type="checkbox"/> |
| COMX 115 Intro to Interpersonal Communications | 3 | <input type="checkbox"/> |
| HEE 435 Curriculum Planning in HE | 3 | <input type="checkbox"/> |
| KIN 440 Sport Psychology | 3 | <input type="checkbox"/> |
| AHAT 210 Prevention and Care of Athletic Injuries | 3 | <input type="checkbox"/> |
| Advisor Approved Elective | 1 | <input type="checkbox"/> |

TOTAL CREDITS 16

| JUNIOR YEAR SPRING | CREDITS | COMPLETED |
|---|---------|--------------------------|
| EDU 211 Multicultural Ed | 3 | <input type="checkbox"/> |
| EDU 336B Practicum II | 3 | <input type="checkbox"/> |
| EDU 340 Classroom Management | 3 | <input type="checkbox"/> |
| EDU 481 Content Area Literacy | 3 | <input type="checkbox"/> |
| HEE 310 Methods of Adapted Health Education | 3 | <input type="checkbox"/> |

TOTAL CREDITS 15

| SENIOR YEAR SPRING | CREDITS | COMPLETED |
|--|---------|--------------------------|
| EDU 495 Student Teaching | 6 | <input type="checkbox"/> |
| HEE 340 Methods of Health Educaiton | 3 | <input type="checkbox"/> |
| HEE 376 Assessment in Health Education | 3 | <input type="checkbox"/> |

TOTAL CREDITS 12



THE VALUE OF YOUR EDUCATION, HEALTH AND PHYSICAL EDUCATION (K-12) DEGREE



The Montana State University-Northern secondary education social science degree will prepare you for a rewarding career teaching students grades 5-12

Graduates of the Montana State University-Northern Science Teacher Education Programs will be eligible for a recommendation for a Standard Class II Educator License. Between now and 2024, the Bureau of Labor Statistics projects an expected growth in the field that is above average compared to other professions. are employed in private, public, federal, and industrial sectors. A biology degree also paves the way for students

15 TO FINISH

WANT TO GRADUATE ON TIME? SAVE MONEY? GET BETTER GRADES?

15

You're going to need 15. That's the number of credits you need to take each semester to graduate on time. Sure, you can take less and still receive some scholarships and funding. But unless you take 15 credits a semester (or 30 a year), you're looking at an extra year or more in order to graduate. Know the courses you need to graduate, and meet with your advisor to map out a plan to earn your degree on time.